

Sarah Hodgman

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EDUCATION

Brown University

Ph.D. Sociology

In Progress (Exp. 2028)

M.A. Sociology

May 2024

Thesis: Quasi-Experimental Evidence on the Long-Term Benefits of Exposure to Early Head Start

Committee: Emily Rauscher (Chair), Margot Jackson

Awards: Alden Speare, Jr. Award for superior achievement in the Master of Arts thesis within the Department of Sociology

University of Michigan

B.A. Sociology with focus in Applied Statistics

May 2019

EMPLOYMENT

Annenberg Institute for School Reform at Brown University

Doctoral Proctor, Undergraduate Research Fellows Program

2025-2028

Senior Lab Manager, Undergraduate Research Fellows Program

2025, 2024

Lab Manager, Undergraduate Research Fellows Program

2023

American Institutes for Research

Research Associate

2021-2022

Research Assistant

2019-2021

Research Intern

2018-2019

University of Michigan School of Music, Theatre & Dance

Undergraduate Research Assistant

2016-2018

PUBLICATIONS

Works in Progress

Hodgman, S. The changing landscape of early care and education: Trends in U.S. child care supply, 1998-2023.

Hodgman, S. & Jackson, M. Benefit or burden? How state policy decisions shape child care subsidy participation and maternal employment, 2010-2022.

Rauscher, E., **Hodgman, S.**, & Mellon, G. What money buys where: California school bond funds and district human resources.

Hodgman, S. Afterword: Music education in a changing world. In S. L. Burton & A. M. Reynolds (Eds.), *Engaging musical practices: A sourcebook for elementary general music* (2nd ed., pp. TBD). Rowman & Littlefield.

Academic Journals

- Rauscher, E., Mellon, G., & **Hodgman, S.** (2025). School spending and student achievement: Mechanisms. *Policy Insights from the Behavioral and Brain Sciences*.
- Dymnicki, A., Neiman, S., Joshi, A., Johnson, T., & **Hodgman, S.** (2021). Development and validation of a measure of organizational capacity for implementing youth development programs. *Evaluation and Program Planning*, 86.
- Conway, C., & **Hodgman, S.** (2020). Undergraduate music student perspectives on the music school as a space for the development of allyhood. *Music Education Research*, 22(2), 173-184.

Book Chapters

- Hodgman, S., & Conway, C. (2024). Informing curriculum and assessment through teacher research. In C. Conway (Ed.), *Musicianship-focused curriculum and assessment* (pp. 103-120). GIA Publications.
- Conway, C., & **Hodgman, S.** (2024). Defining musicianship-focused curriculum and assessment. In C. Conway (Ed.), *Musicianship-focused curriculum and assessment* (pp. 13-28). GIA Publications.

Research Briefs

- Hodgman, S., Rickles, J., Carminucci, J., & Garet, M. (2021). *District approaches to instruction in 2020-21: Differences in instructional modes and instruction time across contexts* [Research brief]. American Institutes for Research.
- Rickles, J., **Hodgman, S.**, Carminucci, J., & Garet, M. (2021). *District concerns about academic learning during the COVID-19 pandemic* [Research brief]. American Institutes for Research.
- Carminucci, J., **Hodgman, S.**, Rickles, J., & Garet, M. (2021). *Student attendance and enrollment loss in 2020-21* [Research brief]. American Institutes for Research.
- Hodgman, S., & Austin, M. (2021). *Spotlight on Charter Management Organizations: Barriers, supports, and approaches to distance learning* [Research brief]. American Institutes for Research.
- Caglayan, K., **Hodgman, S.**, Rickles, J., & Garet, M. (2021). *Barriers and supports: Teacher familiarity with digital learning tools* [Research brief]. American Institutes for Research.
- *Hodgman, S., Sabatini, A., & Carminucci, J. (2021). *Teacher interactions with students and families during COVID-19* [Research brief]. American Institutes for Research.
- *Rickles, J., Garet, M., Neiman, S., & **Hodgman, S.** (2020). *Approaches to remote instruction: How district responses to the pandemic differed across contexts* [Research brief]. American Institutes for Research.

*Denotes inclusion in U.S. Department of Education, Office for Civil Rights. (2021). *Education in a pandemic: The disparate impacts of COVID-19 on America's students*. www2.ed.gov/about/offices/list/ocr/docs/20210608-impacts-of-covid19.pdf

PRESENTATIONS

- Hodgman, S. (2025, November). *The Changing Landscape of Early Care and Education: Trends in U.S. Child Care Supply, 1998-2023*. Association for Public Policy Analysis and Management, Seattle, WA.
- Hodgman, S. & Jackson, M. (2025, August). *Benefit or Burden? State-Level Child Care Subsidy Policies, Subsidy Take-Up, and Maternal Employment from 2010-2022*. American Sociological Association, Chicago, IL.
- Hodgman, S. (2025, July). *Introduction to AI Use in Education Research*. Invited speaker session for the University of Michigan's Master of Music Education research seminar, Ann Arbor, MI.
- Carter, P., Cruz, R., & **Hodgman, S.** (2025, April). *Trusted Brokers: The Emergence of Multiple Measures of Student and School Success in the Every Student Succeeds Act and the Role of Research Evidence*. American Educational Research Association, Denver, CO.
- Hodgman, S. (2025, April). *Rural Graduate Student Experiences at Brown*. Invited panelist for the Rurality in the Ivy conference hosted by Rural Students @ Brown, Providence, RI.
- Hodgman, S. & Jackson, M. (2024, November). *Child Care Subsidies as Safety Net or Administrative Burden? State-Level CCDF Policies and Maternal Employment, 2010-2022*. Association for Public Policy Analysis and Management, Washington, DC.
- Hodgman, S. (2024, August). *Estimating Causal Effects of Early Head Start Exposure on Adult Outcomes*. American Sociological Association, Montreal, Quebec, Canada.
- Hodgman, S. & Jackson, M. (2024, August). *State-Level Child Care Subsidies and Maternal Time Use*. Research Committee 28 on Social Stratification and Mobility, Providence, RI.
- Hodgman, S. (2024, April). *Estimating Causal Effects of Early Head Start Exposure on Adult Outcomes*. Population Association of America, Columbus, OH.
- Hodgman, S. & Jackson, M. (2024, April). *State-Level Child Care Subsidies and Maternal Time Use*. Population Association of America, Columbus, OH.
- Hodgman, S. (2024, March). *Estimating Causal Effects of Early Head Start Exposure on Adult Outcomes*. Association for Education Finance and Policy, Baltimore, MD.
- Rauscher, E., & **Hodgman, S.** (2023, August). *What Money Buys Where: California School Bond Funds and District Human Resources*. American Sociological Association, Philadelphia, PA.
- Conway, C., & **Hodgman, S.** (2023, August). *Writing for AUDEA: Proposal Work Session with AUDEA Editors*. Gordon Institute for Music Learning, Oak Park, IL.

Hodgman, S. (2023, April). *The Life and Legacy of W.E.B. Du Bois*. Invited speaker session for the Brown University Chorus, Providence, RI.

Rauscher, E., & **Hodgman, S.** (2023, March). *What Money Buys Where: California School Bond Funds and District Human Resources*. Association for Education Finance and Policy, Denver, CO.

Hodgman, S., & Conway, C. (2019, August). *Parent and Instructor Understandings of the Goals and Outcomes of Early Childhood Music*. Gordon Institute for Music Learning, Oak Park, IL.

Hodgman, S. (2018, June). *Perspectives on the Purposes of Early Childhood Music Classes: A Parent-Teacher Comparison*. Early Childhood Music and Movement Association, Buffalo, NY.

Conway, C., & **Hodgman, S.** (2018, April). *Undergraduate Music Students' Developing Understandings of Social Justice in Music*. American Educational Research Association, New York, NY.

Conway, C., & **Hodgman, S.** (2017, April). *Undergraduate Music Students' Developing Understandings of Social Justice in Music*. New Directions in Music Education, East Lansing, MI.

PROFESSIONAL SERVICE

Journal Contributions

Co-Editor of <i>Audea</i> , a peer-reviewed journal on Music Learning Theory	2022-Present
Reviewer, <i>Research on Social Stratification and Mobility</i>	2025

Conference Contributions

Session Presider, American Sociological Association	2025
Session Chair (2), American Educational Research Association	2025
Selected Reviewer, AERA Critical Perspectives on Early Childhood Education	2023
Selected Reviewer, AERA Social Policy and Education	2023

University Contributions

Department of Sociology, Search Committee Participant	2025
Department of Sociology, Social and Space Coordinator	2023-Present
Graduate Center Bar, Elected Treasurer and Board Member	2023-Present
Department of Music, Elected President of the University Chorus	2023-2025

HONORS & AWARDS

Brown University Department of Sociology

Alden Speare, Jr. Award for superior achievement in the Master of Arts thesis	2024
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Brown University Division of Campus Life

Graduate Student Contribution to Community Life Award Nominee	2024
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Population Studies and Training Center at Brown University

T32 Fellowship Recipient	2024-2025
Funding: National Institute for Child Health and Human Development	
T32 Fellowship Recipient	2023-2024
Funding: National Institute for Child Health and Human Development	
Graduate Student Trainee	2022-Present

University of Michigan Department of Sociology

Commencement Speaker	2019
Undergraduate Research Funding Recipient	2018
Eita Krom Writing Award for Best Undergraduate Paper in Sociology	2017

CREDENTIALS & CERTIFICATIONS

Teachstone Certified Observer, Classroom Assessment Scoring System – Secondary	2020
Weikart Center Certified Observer, Youth Program Quality Assessment – SEL	2020
Gordon Institute for Music Learning Certified Early Childhood Music Teacher	2017
Athletics and Fitness Association of America Certified Group Fitness Instructor	2015